Elective Summaries

Year 8 - 2014

Name: ___________________________       PCG: _____
The Art course is designed to engage student’s imagination, creativity and problem solving skills. The focus of the course is on enjoying the creative process, developing skills and producing artworks to exhibit.

**ART**
(Semester)

In this course students are introduced to a variety of different art making materials, skills and processes such as painting, printmaking, digital graphics and sculpture. Drawing forms the base of all projects and skills are taught explicitly. Students will study the work of artists and learn to analyse artworks. They will create a collection of original and creative artworks they can exhibit and share with others.

**ART EXTENSION**
(Year Long)

The Extension course is designed to extend students art making and responding by developing and honing drawing, practical and analysis skills through the creation of a body of work. The study of the works and practices of artists and designers will enrich the student's own practice. Students will create a collection of original and creative artworks, working in a variety of media with traditional and contemporary approaches. The work will be exhibited and shared with others.
THE ARTS - DRAMA

The Drama course offers students an opportunity to develop confidence in communication in individual and group situations, and to enrich their lives by satisfying the need for creative and imaginative outlets for expression. It caters for a wide range of students in a course which is both practical and fun.

DRAMA (Semester)

Students will explore Greek Theatre acting techniques and how ritual has shaped our performance history. They will also explore the elements of melodrama and the stereotypical characters and situations of this fun genre. Students will develop their vocal and communication skills through a range of drama activities that are both fun and engaging.

DRAMA EXTENSION (Year Long)

Students doing this course will explore in detail Greek theatre, ritual, melodrama, Shakespearian text and puppetry. Through dynamic activities, students will increase their knowledge of important theatre styles and communication techniques in a fun and highly interactive environment. It is expected that students who choose Drama Extension have a love of performance and a willingness to improve their vocal and non verbal communication skills. They will learn about techniques and styles that professional performers regularly use in their craft.
THE ARTS - MEDIA

Media is an exciting and magical subject that allows students to bring their imagination to life. Students learn creative and technical media skills to create their own media productions that tell a story and engage their audiences. Media students are allowed to participate in a range of media co-curricular events including House Film and MCfm.

MEDIA
(Semester)

Students will explore storyboarding and framing techniques and complete a photographic exploration. They will explore basic media codes and conventions. They will learn, develop and familiarise themselves with the AVID editing system and the use of camera equipment. Students will develop practical and communication skills through a range of media activities that are highly interactive.

MEDIA EXTENSION
(Year Long)

Students doing this course will explore storyboarding and framing techniques. Through dynamic activities, students will increase their knowledge of media codes and conventions in a fun and highly interactive environment. They will learn, develop, familiarise and extend themselves with the AVID editing system and the use of camera equipment. It is expected that students who choose Media Extension have a love of all forms of media and are able to work collaboratively with others in a range of productions.
The Arts - Music

The Music course offers students opportunities to further develop their understanding of the language of music. Students can explore their creativity and express themselves in a fun and challenging way, both individually and with other students.

**MUSIC**
*(Semester)*

Over the Semester, students will improve their listening skills, study basic composition and work on their performance skills. There are opportunities to learn the fundamentals of guitar and keyboard performance in a class environment (note: this is part of their music classroom lessons, separate to individual instrumental tuition). The students will look at the development of music in Western Culture through analysis of pop music.

**MUSIC EXTENSION**
*(Year Long)*

Students selecting the extension course will explore music through aural, composition, and performance as well as exploring the impact and development of music on Western Culture through pop and jazz. There are opportunities to learn the basic skills required for guitar and keyboard performance in a class environment (note: this is part of their music classroom lessons, separate to individual instrumental tuition). Students will be able to perform together in a class band. In addition, they will study music theory skills required to understand the fundamentals of song writing. The music course is ideal for students who currently study an instrument or voice, or students who enjoy performing and want to develop their performance skills in an fun and engaging class environment.
HEALTH & PHYSICAL EDUCATION

SPORT & RECREATION
(Semester)

The Lower School Sport and Recreation Course is designed as an extension of the General Physical Education programme for those students who are interested in alternate sport and recreation activities. Students will participate in a variety of activities with a focus on developing a range of physical, personal, social and learning skills.

Physical activities completed throughout the semester include;
• Tennis
• Touch Football
• Personal Fitness
• Rock Climbing

The variety of physical activities provides an opportunity to develop the movement skills and confidence that will enable students to lead healthy, physically active lives in recreation activities.

To cover the cost of the equipment and outside venues for the physical activities a fee is charged for this elective.

PHYSICAL EDUCATION STUDIES
(Year Long)

The Lower School Physical Education Studies Course is designed as an extension of the General Physical Education programme focusing on enhancing the health and well-being of each student.

The comprehensive range of physical activities focuses on broadening and developing students' movement skills in a variety of individual and team activities. The aim is to provide opportunities for students to develop the necessary knowledge, skills and strategic thinking required to participate in physical activities.

Physical activities completed throughout the year include;
• Tennis
• Volleyball
• Netball
• Touch Football
• Soccer
• Rock Climbing.

It is intended that the programme offered will develop those skills and attitudes conducive to the involvement in an active and healthy lifestyle.

To cover the cost of the equipment and outside venues for the physical activities a fee is charged for this elective.
This course is for students who enjoy solving puzzles and have a passion for mathematics. Students will work collaboratively to play and create maths games and puzzles, solve problems and investigate mathematical phenomena.

Topics studied as part of this unit include:
- Cryptography
- Bridge building
- Fractals
- Number bases
- Game design
- Problem solving techniques
- Logic puzzles

Students will take part in a number of problem solving competitions (at the state and national level), and will use a variety of technologies to investigate mathematical concepts.

Note: You do not need to be an expert at mathematics; however, mathematical competence will be expected and required.
ITALIAN

Semester 1
Presentiamoci in passarella!
Introducing ourselves on the catwalk
Let’s learn about fashion!

Students will be able to introduce and describe themselves, their likes and dislikes, shop for clothes and accessories, talk about colour, size and provide commentary on a fashion parade.

Students will have an opportunity to view Italian catalogues and Italian fashion shows, read the profiles of famous Italian fashion designers and respond in various ways.

One activity will be to organise a fashion parade.

Semester 2
Assaggiamo, cuciniamo e divertiamoci!
Let’s eat food and enjoy ourselves!

Students will have the opportunity to listen to young people talking about food and drinks, their favourite weekend activities and their likes and dislikes. We will also look at Italian cooking and recipes.

One task will be to organise an outing to an Italian caffè which allows students to order some food and drinks in Italian, in an authentic setting.

FRENCH

Semester 1
Moi et mon look!
Introducing ourselves and let’s -
Let’s learn about fashion!

Introducing themselves and their family, shopping for clothes and accessories and provide commentary on a fashion parade are the main themes of this Semester's course.

Students will have an opportunity to view French catalogues and fashion shows, read the profiles of famous fashion designers, and respond in various ways.

One activity will be to organise a fashion parade.

Semester 2
Les choses que j’aime !
All things that I like; food, hobbies and weekend activities

Les choses que j’aime is a phrase that means the things that I like. This Semester the focus is on food, hobbies and weekend activities.

One task will be to organise an outing in a French café and then give the opportunity to the students to order some food and drinks in French in an authentic setting.
Languages

Chinese (Mandarin)

Semester 1
Personal identity, everyday life and popular culture

Semester 1 will build on the language that students learnt in Year 7. During Term 1 and 2 students will explore Chinese Language and culture from a personal perspective, enabling them to share information related to personal identity, aspects of everyday life, and popular culture. Students will primarily use Pinyin (the Chinese Romanized reading system); however, students will also begin to recognize and read Hanzi (Chinese Characters).

Students will continue learning Chinese New Year, Lantern Festival and dragon Boat Festival to enhance their Understanding about Chinese culture.

Topics studied as part of this unit include:
- Where I live
- Family
- Occupations

Semester 2
Hobbies, daily routines and body parts

Students will further explore Chinese Language and Culture from a personal perspective. They will be able to discuss information related to personal identity, aspects of everyday life, and popular culture in more detail, and their confidence in the language will increase. Students will continue to use Pinyin (the Chinese Romanized reading system), and their knowledge of Hanzi will increase (Chinese Characters).

They will explore some of the traditional activities that people love in China, such as Martial Arts, Table Tennis (Ping pong) as well as writing calligraphy.

Topics studied as part of this unit include:
- Hobbies & Sports
- Daily Routines
- Body Parts
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This course is structured to give students an introduction to the basic use of the sewing machine while developing a knowledge and interest in this area. Sewing skills are practiced by producing a sewing equipment bag, pillow case and a pair of simple boxer shorts.

The unit emphasis is on cutting and pressing skills, construction methods using straight stitch and zigzag settings along with an introduction to basic fibre classification and the woven structure of fabrics. Work is evaluated both from the efficiency of their work habits through to the quality of the finished products.

This course is structured to give the students further skills in the area of food preparation with emphasis on food safety and hygiene, foundation methods of cooking and food service. Nutrition, healthy food choices and cooking for culinary pleasure are areas highlighted throughout this one semester unit. Practical activities include Stir Fry Vegetables, Fried Rice, Sausage Rolls, Spaghetti Bolognese, Muffins and Rock Cakes.

This course is structured to give the students further skills in the area of food preparation with emphasis on food safety and hygiene, methods of cooking and food service. Nutrition, healthy food choices, cooking for culinary pleasure are areas highlighted in addition to the preparation of food from different cultures as well as food to eat with friends. Practical activities include preparation of meals for lunch, as well as Beef Skewers with Salad, Cheesy Vegetable Pikelets, Asian 'Slaw with Crispy Noodles, Asian Noodle Omelette, Pasties, Sausage Rolls, Muffins, Biscuit Bows and Fruit Crumble.
TECHNOLOGY & ENTERPRISE

BUSINESS
Making Cents
(Semester)

This course is designed to assist students to develop their financial literacy in a personal context.

This course incorporates many areas of personal financial management such as; insurance, superannuation, taxation, budgeting, saving and investing as well as the skills required to be responsible consumers. Through the study of this elective students will develop the knowledge, understanding, skills and behaviors to organise their personal finances, behave as responsible consumers, generous donors, wise investors and creative entrepreneurs.

This course engages the use of technology for the responsible management of everyday personal tasks such as internet banking and online shopping.

INFORMATION TECHNOLOGY
Live IT Up!
(Semester)

This course provides students with a greater understanding of the social issues impacting from the use of the internet, the effects of information and communications technology, design principles, good file management and computer architecture.

Students are given the opportunity to develop their graphical manipulation skills through the use of Photoshop. They will learn photo editing skills such as cropping, cutting, changing a photo’s properties, merging photos and red eye removal.

Students will learn how to effectively use a digital camera and scanner.

Students will also be exposed to creating their own creative computer game through the principles of programming.

Students will apply these computing skills to produce realistic information.